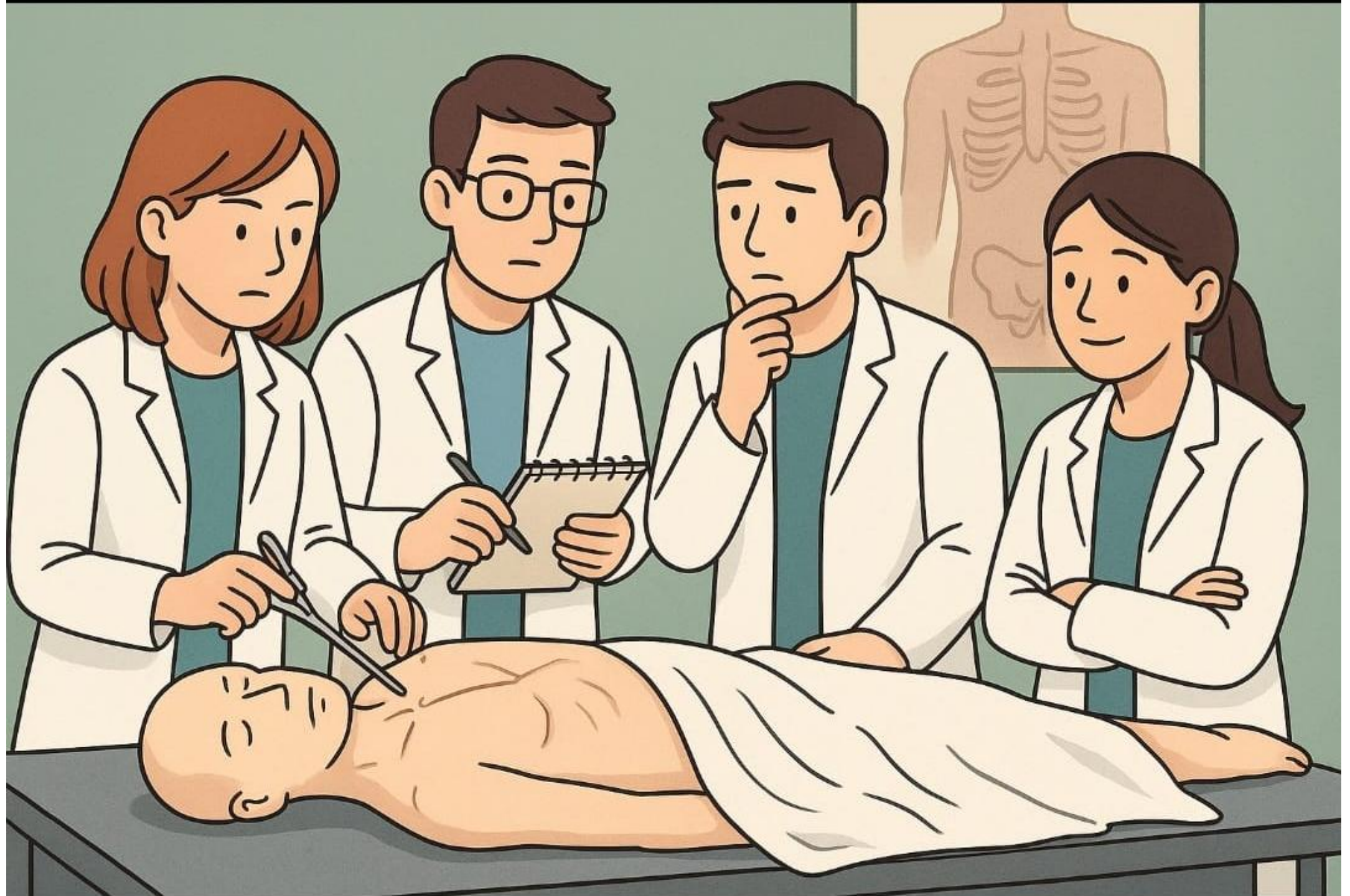




Learning anatomy or anything in medicine-is not
a spectator sport.

You learn best when you discuss, do, and discover together.

Small group teaching – active participation, collaboration and shared learning.



Small Group Teaching: A Practical Approach for Deep Learning

Dr. Sharmin Rahman
Associate Professor
Department of Anatomy

Objectives

- To understand the role of small group teaching in promoting deep learning
- To identify methods that encourage critical thinking
- To develop effective strategies for facilitating deep learning



What is this?

- Group size: 8–12 students
- Active participation of learners
- Face to face contact
- Adequate feed back
- All activity are target oriented



Feel Free

- If the members of the group does not feel free it will not work.
- Allow everybody
 - to work
 - to speak
 - to participate



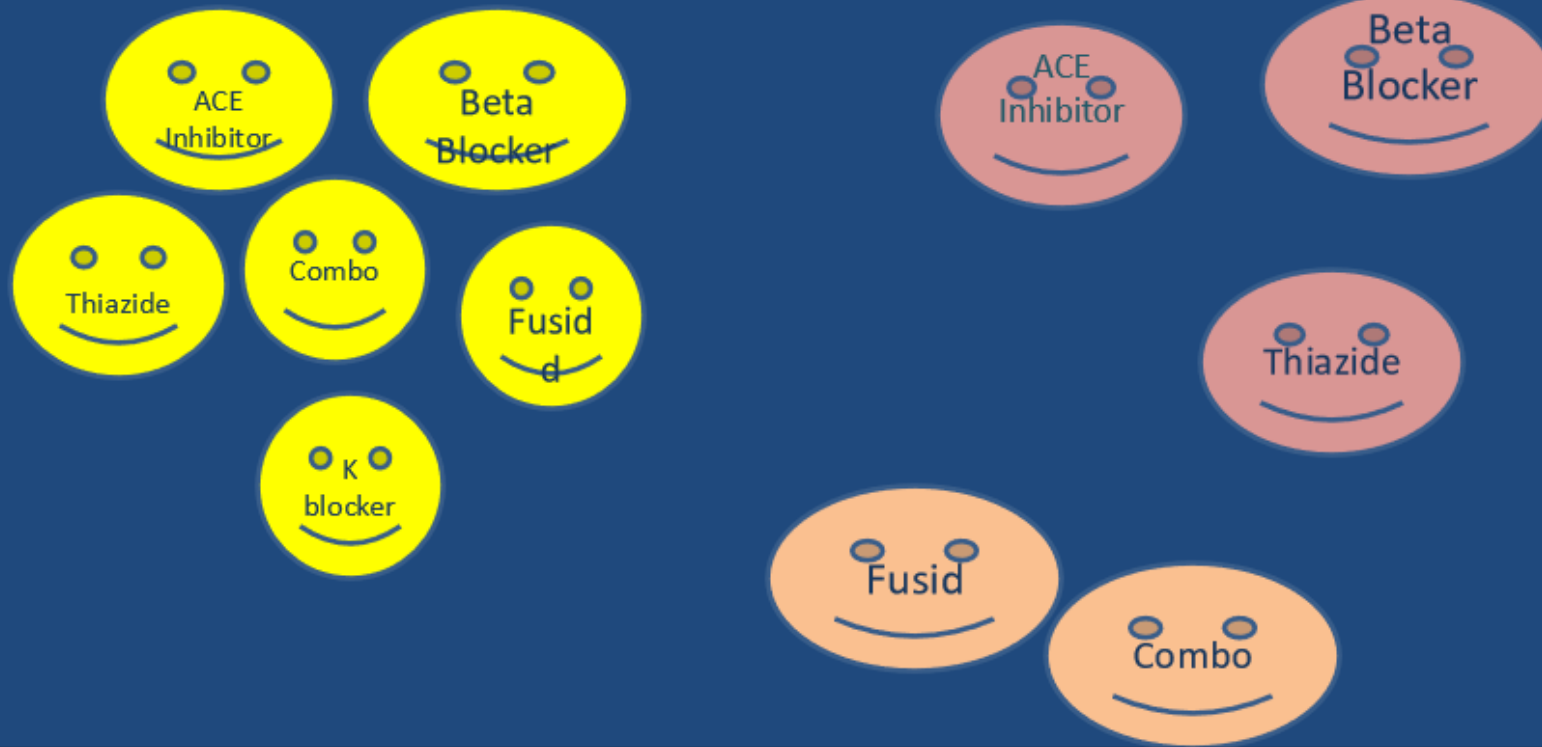
Methods of small group teaching

- Buzz group
- Fish bowl
- Snow balling
- Cross over
- Others- Free group discussion, Tutorial, Role play, T-group discussion

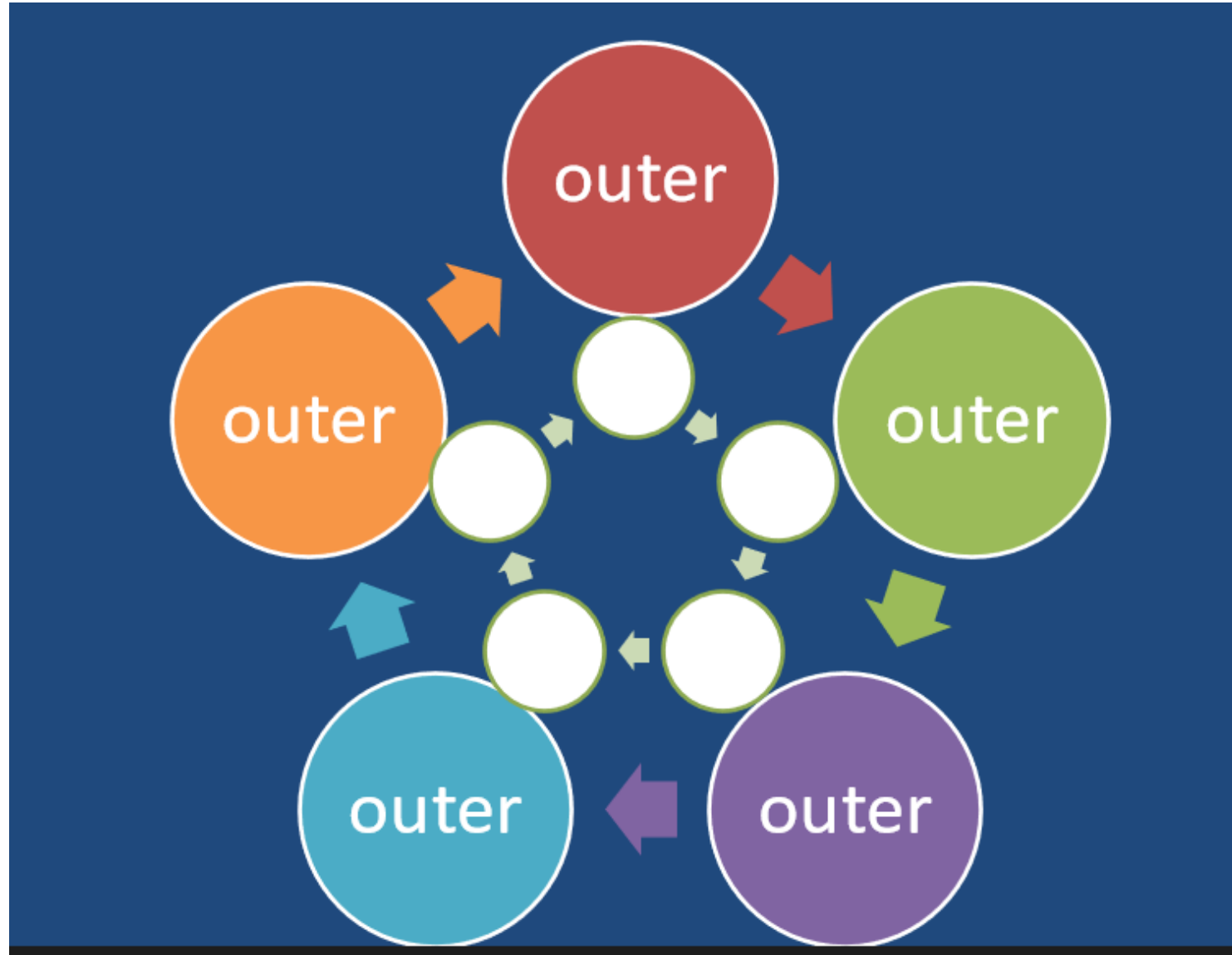


Buzz Group

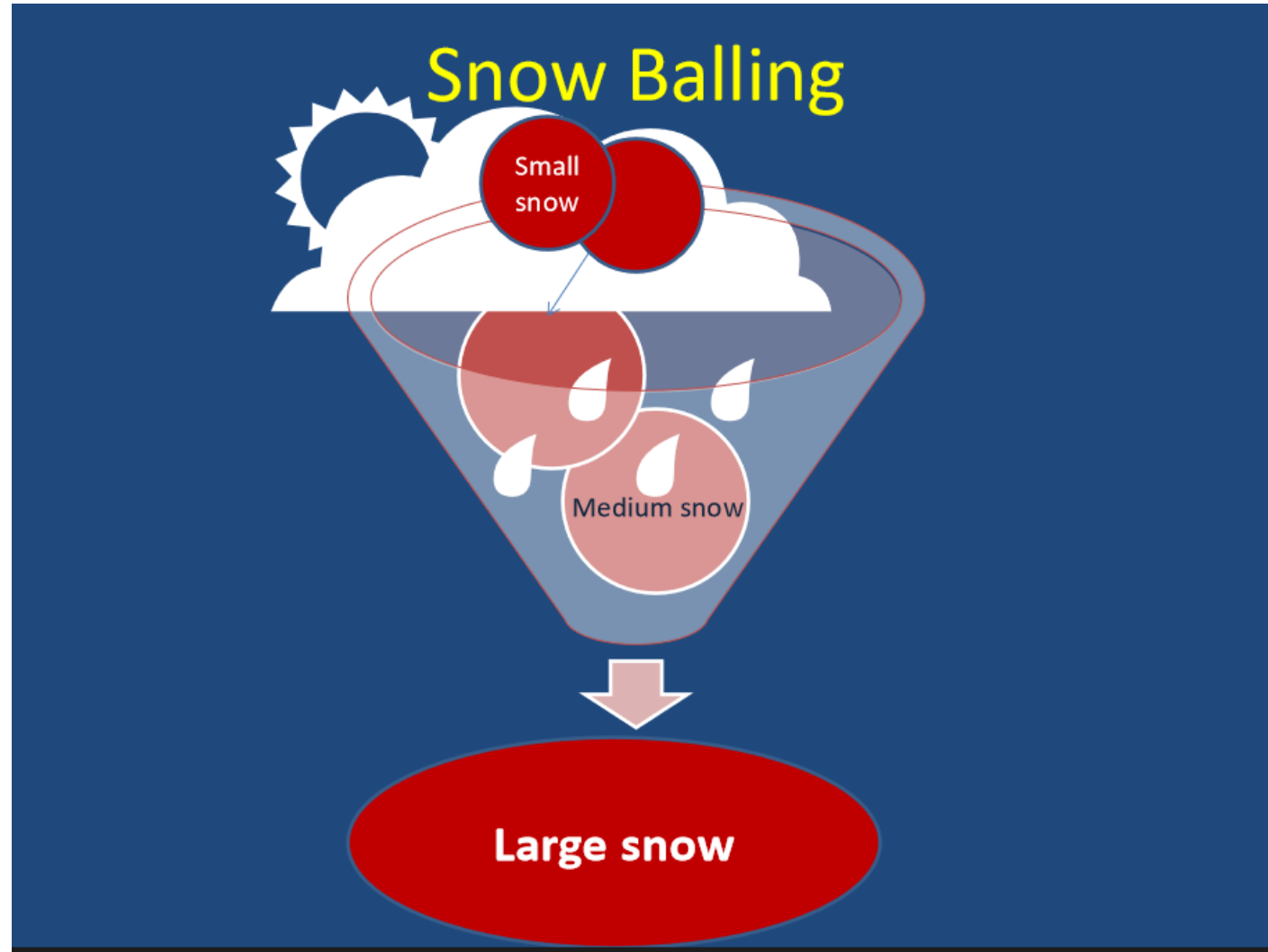
- A prescription exercise after lecture on Hypertension
- ACE Inhibitor



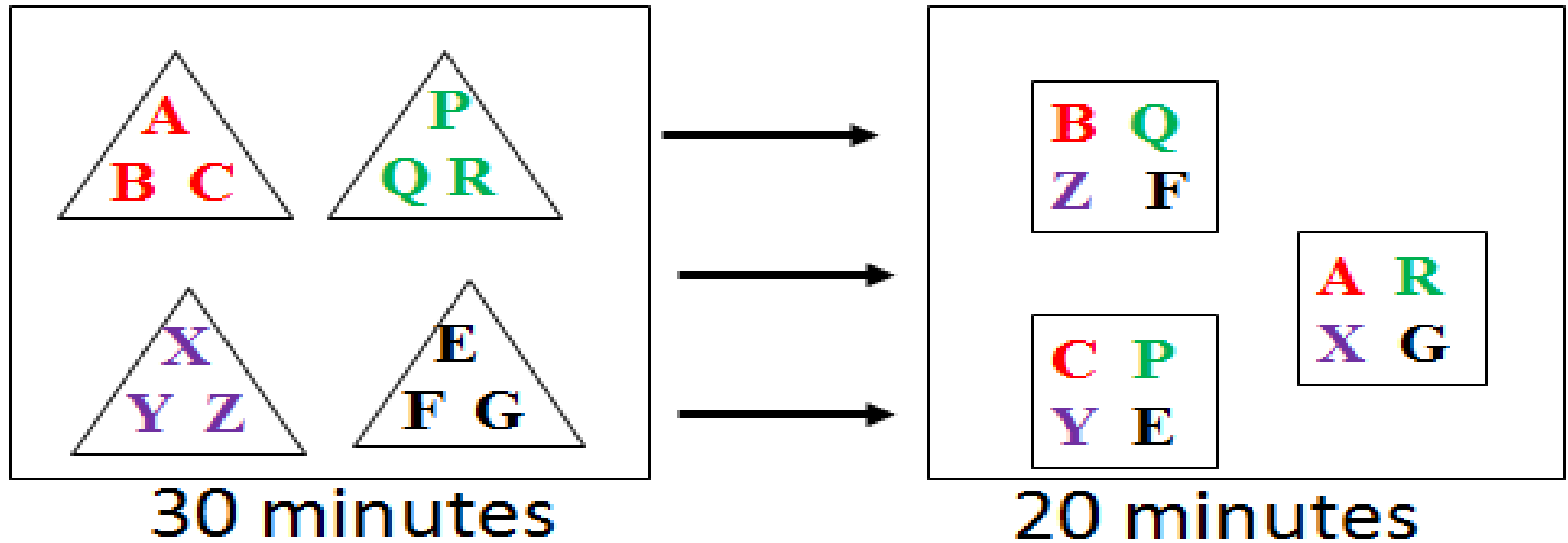
Fish Bowl



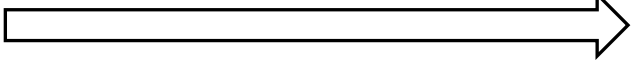
Snow Balling



Crossover groups



Advantages

Teacher  Students

Transferable skills:

- Higher cognitive skills
- Psychomotor skill
- Communication skill
- Attitude





What is / are the criteria of a successful small group teaching?



Thank You